Index Volume XVII 1950-1951

Titles

Are Mentally Handicapped Children Segregated in the Regular Grades?, *G. Orville Johnson and Samuel A. Kirk* 65

Attitudes and Aspects of Adjustment of the Orthopedically Handicapped Woman, *Benjamin B. Fielding* 78

Changes in Intelligence-Test Results on Retests of Deaf Children, *Helen S. Lane and Jane MacPherson* 210

Development of State Programs (Special Education at Mid-Century), *Elise H. Martens* 236

Differential Diagnosis of Deafness in Young Children, *Helmer R. Myklebust* 97

Emerging Program for Improving Reading in Sight Conservation Classes, *Lorraine Galisdorfer* 35

Enriching the Curriculum of the Hospitalized Child, *Romaine P. Mackie and Margaret Fitzgerald* 33

Education of Handicapped Children in Scotland, *Harry R. Low* 20

Group Therapy in the Field of Speech Correction, *Jane Beasley* 102

Growth and Development of Professional Organizations (Special Education at Mid-Century), *Arthur S. Hill* 238

Growth in the Quality of Local Services for Exceptional Children (Special Education at Mid-Century), *William M. Cruickshank* 233

Growth of National Philanthropies (Special Education at Mid-Century), *John J. Lee* 240

Helping the Left-Handed Child, *A. Claire Hume* 201

How Anxiety Is Revealed in Responses to Projective Technics, *Marion McKenzie Font* 132

How England Provides for the Exceptionally Intelligent Child in the Secondary School, *N. Dean Evans* 40

Impaired Workers in Industry, *Max D. Kossoris* 44

Implications in the Use of Puppetry with Handicapped Children, *Frances G. Koenig* 111

Mental Subnormality and the Behavioral Sciences, *Seymour B. Sarason* ..243

Midcentury White House Conference and Exceptional Children, *Romaine P. Mackie* 129

Motor Performance of Visually Handicapped Children, *Charles Buell* 69

Personality Training in Vocational Education for the Retarded Child, *Harold Michal-Smith* 108

Problems of Parents of Handicapped Children, *Harold A. Greenberg* 1

Realistic Arithmetic Testing for Slow-Learners, *R. N. Walker* 136

Rorschach Study of the Gifted Child, *Ivan Norman Mensh* 8

Secondary Education for Cerebral-Palsied Children, *Beatrice Gore* 15

Social Workers Contribution to the Problems of the Classroom Teacher, *Florence Poole* 73

Speech Services in the Hartford Schools, *Hilda F. Amidon* 178

Summer Session Offerings in Special Education 181

Three Basic Principles for the Maturity-Centered School, *Ralph W. House* 204

Toward Life Adjustment Through "Special Education", *Elise H. Martens*..169

Trends in Estimating the Mental Maturity of the Cerebral-Palsied Child, *Lucille H. Blum, Bessie Burgemeister, Irving Lorge* 174

Authors

Amidon, Hilda F., *Speech Services in the Hartford Schools* 178

Beasley, Jane, *Group Therapy in the Field of Speech Correction*.....102

Blum, Lucille H.; Burgemeister, Bessie; Lorge, Irving; *Trends in Estimating the Mental Maturity of the Cerebral-Palsied Child* 174

Buell, Charles, *Motor Performance of Visually Handicapped Children* 69

Burgemeister, Bessie (see Blum, Burgemeister, Lorge) 174

Cruickshank, William M., *Growth in the Quality of Local Services for Exceptional Children, (Special Education at Mid-Century)* 233

Evans, N. Dean, *How England Provides for the Exceptionally Intelligent Child in the Secondary School* 40

Index Volume XVII 1950-1951

Titles

Are Mentally Handicapped Children Segregated in the Regular Grades?, *G. Orville Johnson and Samuel A. Kirk* 65

Attitudes and Aspects of Adjustment of the Orthopedically Handicapped Woman, *Benjamin B. Fielding* 78

Changes in Intelligence-Test Results on Retests of Deaf Children, *Helen S. Lane and Jane MacPherson* 210

Development of State Programs (Special Education at Mid-Century), *Elise H. Martens* 236

Differential Diagnosis of Deafness in Young Children, *Helmer R. Myklebust* 97

Emerging Program for Improving Reading in Sight Conservation Classes, *Lorraine Galisdorfer* 35

Enriching the Curriculum of the Hospitalized Child, *Romaine P. Mackie and Margaret Fitzgerald* 33

Education of Handicapped Children in Scotland, *Harry R. Low* 20

Group Therapy in the Field of Speech Correction, *Jane Beasley* 102

Growth and Development of Professional Organizations (Special Education at Mid-Century), *Arthur S. Hill* 238

Growth in the Quality of Local Services for Exceptional Children (Special Education at Mid-Century), *William M. Cruickshank* 233

Growth of National Philanthropies (Special Education at Mid-Century), *John J. Lee* 240

Helping the Left-Handed Child, *A. Claire Hume* 201

How Anxiety Is Revealed in Responses to Projective Technics, *Marion McKenzie Font* 132

How England Provides for the Exceptionally Intelligent Child in the Secondary School, *N. Dean Evans* 40

Impaired Workers in Industry, *Max D. Kossoris* 44

Implications in the Use of Puppetry with Handicapped Children, *Frances G. Koenig* 111

Mental Subnormality and the Behavioral Sciences, *Seymour B. Sarason* ..243

Midcentury White House Conference and Exceptional Children, *Romaine P. Mackie* 129

Motor Performance of Visually Handicapped Children, *Charles Buell* 69

Personality Training in Vocational Education for the Retarded Child, *Harold Michal-Smith* 108

Problems of Parents of Handicapped Children, *Harold A. Greenberg* 1

Realistic Arithmetic Testing for Slow-Learners, *R. N. Walker* 136

Rorschach Study of the Gifted Child, *Ivan Norman Mensh* 8

Secondary Education for Cerebral-Palsied Children, *Beatrice Gore* 15

Social Workers Contribution to the Problems of the Classroom Teacher, *Florence Poole* 73

Speech Services in the Hartford Schools, *Hilda F. Amidon* 178

Summer Session Offerings in Special Education 181

Three Basic Principles for the Maturity-Centered School, *Ralph W. House* 204

Toward Life Adjustment Through "Special Education", *Elise H. Martens*..169

Trends in Estimating the Mental Maturity of the Cerebral-Palsied Child, *Lucille H. Blum, Bessie Burgemeister, Irving Lorge* 174

Authors

Amidon, Hilda F., *Speech Services in the Hartford Schools* 178

Beasley, Jane, *Group Therapy in the Field of Speech Correction*.....102

Blum, Lucille H.; Burgemeister, Bessie; Lorge, Irving; *Trends in Estimating the Mental Maturity of the Cerebral-Palsied Child* 174

Buell, Charles, *Motor Performance of Visually Handicapped Children* 69

Burgemeister, Bessie (see Blum, Burgemeister, Lorge) 174

Cruickshank, William M., *Growth in the Quality of Local Services for Exceptional Children, (Special Education at Mid-Century)* 233

Evans, N. Dean, *How England Provides for the Exceptionally Intelligent Child in the Secondary School* 40

Fielding, Benjamin B.., *Attitudes and Aspects of Adjustment of the Orthopedically Handicapped Woman* 78

Fitzgerald, Margaret (See Mackie and Fitzgerald) 33

Font, Marion McKenzie, *How Anxiety Is Revealed in Responses to Projective Technics* 132

Galisdorfer, Lorraine, *Emerging Programs for Improving Reading in Sight Conservation Classes* 35

Gore, Beatrice, *Secondary Education for Cerebral-Palsied Children*..... 15

Greenberg, Harold A., *Problems of Parents of Handicapped Children* 1

Hill, Arthur S., *Growth and Development of Professional Organizations (Special Education at Mid-Century)* 238

House, Ralph W., *Three Basic Principles for the Maturity-Centered School* 204

Hume, A. Clare, *Helping the Left-Handed Child* 201

Johnson, G. Orville, and Kirk, Samuel A., *Are Mentally Handicapped Children Segregated in the Regular Grades?* 65

Kirk, Samuel A., (See Johnson and Kirk) 65

Koenig, Frances G., *Implications in the Use of Puppetry with Handicapped Children* 111

Kossoris, Max D., *Impaired Workers in Industry* 44

Lane, Helen S. and MacPherson, Jane, *Changes in Intelligence-Test Results on Retests of Deaf Children* 210

Lee, John J., *Growth of National Philanthropies, (Special Education at Mid-Century)* 240

Lorge, Irving (see Blum, Burgemeister, Lorge) 174

Mackie, Romaine P., *Midcentury White House Conference and Exceptional Children* 129

Mackie, Romaine P., and Fitzgerald, Margaret, *Enriching the Curriculum of the Hospitalized Child* 33

MacPherson, Jane (see Lane and MacPherson) 210

Martens, Elise H., *Development of State Programs (Special Education at Mid-Century)* 236

Toward Life Adjustment Through "Special Education" 169

Mensh, Ivan Norman, *Rorschach Study of the Gifted Child*..... 8

Michal-Smith, Harold, *Personality Training in Vocational Education for the Retarded Child* 108

Myklebust, Helmer R., *Differential Diagnosis of Deafness in Young Children* 97

Poole, Florence, *Social Worker's Contribution to the Problems of the Classroom Teacher* 73

Sarason, Seymour B., *Mental Subnormality and the Behavioral Sciences* ...243

Walker, R. N., *Realistic Arthmetic Testing for Slow Learners* 136

CHAPTERS, make plans now to increase the membership in your state or province during 1951-52 by a substantial amount.

WHY?

TO PRODUCE a better Journal, to provide an ICEC Bulletin for each member, to help finance the important committee work now being organized, and to promote other necessary undertakings.

HOW else could you buy more for yourself by the mere expenditure of a little time. It is a chance not only to bring greater services to you now, but also a chance to strengthen your Council for other tasks that lie ahead.

DON'T pass up the opportunity. If you organize at once in cooperation with others, the job that now appears large will become easy.

PRINTED IN U.S.A.